Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Woodstock Elementary School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	107	419	352	314	58	386	271	111	100%	48	15%	3%
No Free/Reduced Lunch or Milk	385	88	426	349	314	46	397	265	90	100%	*	12%	*
Free/Reduced Lunch or Milk	385	19	384	309	314	12	344	219	21	100%	*	*	*
Without Disability	385	96	434	351	314	50	392	267	100	100%	*	11%	*
With Disability	385	11	286	285	314	*	*	*	11	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	102	418	352	314	55	390	270	*	100%	*	15%	*
Not English Language Learner	385	107	419	352	314	58	386	271	111	100%	48	15%	3%
English Language Learner	385				314								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound